

### **WHO are the best people to talk to about my child's difficulties with learning/SEND?**

- Your child's class teacher
- SENCo - Mrs Tweed

### **HOW do we identify and assess children with SEN?**

Information from:

- Parents/carers
- Teachers
- Pupils
- Outside agencies
- Assessment
- Diagnostic tests
- Standard assessment tests (SATS)
- EHC needs assessment

### **HOW can this school meet your child's needs?**

Every child's needs are considered on an individual basis. We adapt the curriculum for children with SEN to offer personalised education in the following areas:

- Language and communication
- Cognition and learning
- Social, emotional and mental health
- Sensory and physical needs (hearing impairment; visual impairment; multisensory impairment)
- We use various resources to assist us including Visual timetables, enlarged texts and coloured overlays, laptops and ipads, writing slopes, fidget tools, quiet areas for support, numicon, easy access to all areas including ramps and rails.

### **WHAT types of support are available for my child in school?**

- Quality first teaching by the class teacher and supported by Teaching Assistants/Learning Support Assistants
- Specific group work particularly in English and Maths to target individual needs
- Gym Trail
- Elklan/ELSA
- Nurture group
- Accelerated/write
- Precision teaching
- SFA



## **SEND INFORMATION Report January 2018**

### **Where can I find more support and information?**

- Parent Support Advisers
- Parent Partnership
- School Nurse
- Activities Unlimited
- Health Visitor
- Children's Centre
- GP
- Speech and Language
- CISS
- Occupational Therapy
- Educational Psychologist
- <https://access-unlimited.co.uk/education/special-education-needs>

Please look at the school website for other useful links.

### **HOW will the school communicate with me?**

- Meet the teacher sessions
- Parents Meetings 3 times a year
- Review Meetings every half term
- Newsletter
- Website
- Parents Forum
- Meetings with outside agencies
- Annual Reports in the summer term

### **WHAT are the arrangements for complaints? Did this sheet answer your questions?**

In the first instance any concern about the implementation of the SEN Policy should be raised with the class teacher or SENCo. If there is a complaint please follow the schools complaint procedure and contact the Headteacher, Mrs Tweed.

### **HOW well do SEND pupils do in our school?**

At Houldsworth Valley Primary Academy assessments show that pupils with SEN make good progress based on their specific individual needs (evidence: 1 page per portraits/pupil progress meetings). All children are assessed regularly and strategies put in place to assist progress.