

HOULDSWORTH HOOKS

Autumn Term 2018

Stone Age to Iron Age - 'The Big Dig'

Phase 3

The Starter and Finisher for this topic will be conducted as a phase - parents will be invited to the finisher and will receive regular updates (from CT) of their child's class work towards this. Children will create invitations personalised to their parents to visit the final exhibition and children can dress up as tour guides etc.

Children will write in every topic lesson in order to support the development of literacy skills (a small section of writing appropriate to task). Every 2 weeks children will do an **extended writing piece** using the small sections they have gathered over the days prior- this is to increase writing stamina and independence. As well as an extended writing piece, each hook can include a **wider curriculum outcome** to display in the Houldsworth museum.

Each unit will include some **specific words** which should be taught, learnt and used by children in their writing and speaking in order to extend children's vocabulary.

Sparkling Starter

PHASE

Phone call from museum 'we need the help of the children at Houldsworth Valley to open an exhibition'.

Take children into **Houldsworth Cave...**
Gazebo transformed.
Cave paintings

'Fly' children around **globe**.

Where settlements existed?

Mystery dig of objects (**tools**).

How are they similar?

How are they different?

Why was **weaving** such a life changing skill?

Basket or clothes...

Equality, important or not?

Mary Anning- case study.

Stone girl, bone girl.

Contrast between stone/iron age and 21st Century Britain.

Y4: tools to support daily life.

Y4/5: communication (cave paintings vs social media).

Y5: diet and life expectancy.

Fantastic Finisher

PHASE

History exhibition

Museum for parents to come and visit.

Children to create museum programmes and maps.

Local newspaper? Care home? PSA...

Descriptive writing

piece in form of cave painting captions (as in museums to explain the artefact).

Art - Cave paintings

Ancestors,
communication,
descendants,

Information text

explaining where the Stone Age and Iron Age settlements were.

Geography – text supported by detailed and accurate highlighted world map.

Settlements,
civilisations, populated,
resided, inhabitants.

Newspaper report

including inverted commas and appropriate KS2 punctuation.

Enhance,
archaeologist,
excavate.

DT – clay tools (one or the other).

Instructive text

explaining the process of weaving and its uses (chronology, fronted adverbials and variation of clauses).

DT – weaving wool or straw (one or the other).

Biography of Mary Anning.

At liberty, equality, fair.

PSHE – role play of the story of Mary Anning to play in a screen in the museum.

Explanation text

describing comparisons in time.

On the other hand,
alternatively, however,
in conclusion.

Sketch/ Podcast/ Act (open to teachers) – 'Today and then...'