



SCHOOL DEVELOPMENT PLAN 2017-2018



<i>Priority</i>	<i>Success Criteria</i>
1. To create a professional culture and climate for adults to work in and pupils to learn.	Staff will follow teaching/TA standards, school policies including behaviour and school non-negotiables. A shared vision will be in place and followed.
2. To establish and develop a consistent behaviour system within the school that models high expectations.	All pupils and staff will be aware of Houldsworth Valley expectations and will follow them relentlessly.
3. To establish consistent routines, systems and procedures across the school that all follow.	Policies and procedures will be shared, modelled and followed by all. Timetables will be set and followed. Lunchtime will be staggered. Clear structure in place for teaching and assessing children's attainment and progress in Reading, Writing, Maths. Spellings.
4. To develop proactive and effective leaders. To ensure there is shared ownership/responsibility for the consistency and continuation of progress/attainment throughout the school (senior/middle leaders/Governors).	Standards and progress to rise throughout the year. Middle and senior leaders sustain and introduce procedures. Middle and senior leaders proactively generate/implement/evaluate ideas. Governors will have a clear understanding of where the school is and next steps. They will be supporting and challenging the school.
5. To ensure ALL pupils including EAL, SEND pupils and disadvantaged pupils make at least expected progress.	All staff will have a performance management target related to disadvantaged pupils and EAL. These pupils will have made expected or better progress over the year
6. To raise the quality of teaching and learning and standards achieved in the school.	All teaching and learning will be at least good or better. All pupils will make at least expected progress over time. A purposeful and exciting curriculum that includes high quality cross-curricular opportunities will be in place
7.a. To embed our school assessment tracking system which tracks attainment and achievement as well as identifying gaps. b. To ensure rapid progress by planning feedback and marking opportunities across the curriculum that includes children drafting and editing.	a. Clear structure in place for assessing children's attainment and progress. b. All books will show sustained progress over time.
8. To collaborate and continue to look outwards to seize opportunities and raise standards.	The school will move forward strategically by seeking and sharing expertise.
9. To ensure the well-being of all stakeholders, including children and parents, is a high priority and is addressed. Develop pastoral offer to our families, removing more barriers to learning	Robust safeguarding procedures are evident. All children will feel happy and safe. Learners will have strategies to organise thoughts and feelings. Parents will have strategies to support parenting.